

On Nov. 16th the School Improvement Team met with the faculty to finish scoring beginning of the year writing assessments. From there Mrs. Schmid shared information in regards to the ACT and ITBS scores and testing. She explained the testing process and students' struggles in math and science with interpreting charts and graphs. Teachers were shown examples of the charts/graphs and testing style on these tests. The faculty divided in to two groups, math and science and non-math/science. Math and science discussed ways to work with students on creating and interpreting charts and graphs they use in class. Non-math/science teachers brainstormed on ways to incorporate charts, graphs and illustrations to allow students to interpret and provide a written analysis of the chart, graph or illustration. Teachers were then asked to implement a chart, graph or illustration work in their class in the next two months. At the Jan. 25th meeting each teacher will share how he/she included this lesson into his/her classroom. Following this, subject areas of math, computers, social studies and religion met to finish their curriculum discussions from our previous meeting.

On Nov. 18th the administrators and School Improvement team met with the representatives from AdvancedEd. While we are still in the process of earning our final accreditation with AdvancedEd, we are in a place that they allow the school to use their logo to show our work with them in earning accreditation. The representatives will be contacting us after the New Year to outline the next steps of our process.