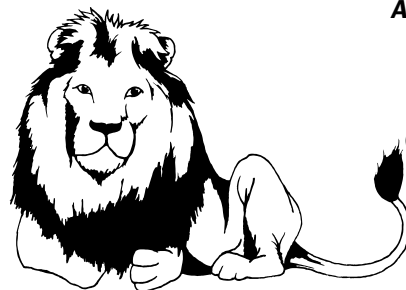


# The Crown Prints

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## Thespians brush off the 'Dirt'

*Production narrowly misses state appearance*

Kolby Baer

***There is no goodness to be found!*** Aquinas Catholic's Drama department competed this fall with 'Dirt'.

'Dirt' is a tragic play by Mandy Conner. "[The play] is about a family in the 1935's dust bowl with the trials and tribulations they go through," director Ann Heermann said. Throughout the story, the family deals with death, mental illness and domestic violence.

The main female role was portrayed by Addison Zook. "I had the lead female role named Edith. She was a burdened mother trying to provide for a large family," Zook said. Zook developed the character to show spiritual growth from the beginning to the end.

Monarch thespians traveled to Centennial High School to compete in districts. They performed against Bergan, Neumann, Palmyra, and Twin River. According to Heermann, the team placed second amongst the teams, with a scoring of 59, 59, 59 out of 60 from the three judges. Fremont Bergan won the district competition.

Centennial Conference tournament was held at Aquinas High School. While competing against Lincoln Christian, Wahoo Neumann, Hastings St. Cecilia, Columbus Scotus, Lincoln Lutheran, Omaha Concordia, and Grand Island Central Catholic, Aquinas ranked first. "Sponsoring conference was a challenge because we had to get everybody in and out while maintaining the guest list," Heermann said. The cast and crew of Aquinas had the added burden of sanitizing between shows, due to the pandemic.

Character development and refining

one's ability to act is a crucial part in the cast of any one act participation. Freshman Tate Hain said played the role of Gary Ray, a sick child that died midway through the show. "I worked the most with trying to project my words loudly," said Hain. Zook added, "Knowing what my character was feeling and how to portray that emotion is what I worked on the most."

When developing characters and improving a show, challenges become a part of the process. "[Practice] was hard to physically go about each scene with intention," Zook said.



ABOVE: Sophomore Maggie Svec, as a Red Cross worker, mans the bread line during the food rationing scene. BELOW: Frank, played by senior Jake Witter, protects his step-mother, played by senior Addison Zook, from the schizophrenic ravings of Alvis, played by senior Jude Yindrick. "Dirt" received several best actor and actress nods during their season. *Photos by J.Brown*



# Students face *Grimm* acting challenges

## *Thespians use humor to bring fairy tales to life.*

By Aletha Breiner

Get into character before the clock strikes midnight! Actors and actresses developed new, comedic characters for the fall play. In the production *The Brothers Grimm Spectaculathon* by Don Zolidis, many fairytales in a theater become intertwined in one story. Narrators direct the entire story as the fairytales takes a turn to the bizarre.

Some of the characters included Gretel from *Hansel and Gretel*, played by freshman Caroline Slama, and Snow White's wicked stepmother, played by sophomore



Rumpelstiltskin, played by senior John Dalton, makes a deal with another character, played by freshman Cecilia Sisco. This was both Dalton and Sisco's first production.

Photo by J. Brown

Allisen Jelinek. According to assistant director Ms. Jean Brown, the fall play "gives young actors and actresses a chance to get on stage."

As a comedy, most characters needed to be funny. "I got them thinking about the funny aspect of the scene," Brown said. Slama made Gretel comedic by adding spunk through expressions, while Jelinek "played up the dramatic flair" through sassy body language and line deliverance.

Brown believes the students improved as the production progressed. Jelinek noted her character was different from last year, because she had more lines. The production included many first time actors and actresses.

Slama said her favorite part was shoving senior Jake Witter, who played the witch of the *Hansel and Gretel* tale, into the firepit. Jelinek's favorite was the fight scene between her and Snow White, played by senior Rylan Chromy. Chromy had broken his leg during the last football game of the season, so he and Jelinek had to reblock the

scene to accommodate Chromy's crutches.

According to Brown, the hardest part of preparing the production was getting the actors and actresses to learn their lines. COVID-19 pandemic issues also added difficulties to the play. Quarantine made many students unavailable for practice and even for the performances.

Notable moments from the play were senior John Dalton filling in as Rumpelstiltskin according to Brown. As Dalton's first year acting, Brown was amazed at his skills on stage. Jelinek also remembers the original fight scene between her and Chromy, where he would toss her off his back. "The first time we tried the toss on stage, I fell on the saw dust."

The two directors, Brown and Mrs. Ann Herrmann, switched between working on the fall play and the one act, so they "saw the show with fresh eyes each night." Brown noted she "enjoyed working with the show," and cannot wait to see what happens next year with the experience this year's thespians gained.

# Aquinas band marches to victory

By Aletha Breiner

There's gonna be a heartache tonight! Despite a short season, the Aquinas Marching Monarchs used the season to grow in skills.

The 2020 marching band show was a selection of music by the Eagles. Director Mrs. Helen Ostdiek said, "Their music is timeless. Young and old know their music." Sophomore clarinetist Maggie Svec said she liked the selection, "[The program] was challenging, but not extremely difficult."

Due to COVID-19, the band went to only one competition at Oxbow in Ashland, NE. Senior drum major Jude Yindrick said the competition and seeing the whole show come together was his favorite part of the season. The band received a one rating, one of the highest ratings available.

Ostdiek chose the show to comply with social distancing. "I took a show with ninety kids and shrunk it to thirty kids." Ostdiek added since the band was spread out, listening for other sections was difficult. CO-

VID-19 also removed flags, which became a plus, as the band members did not have to worry about flag practice or getting hit.

As drum major Yindrick said keeping the band together and the transition to drum major was difficult, but he enjoyed helping the whole band improve. "I learned leadership and being able to be head of the band," Yindrick added.

Svec said the band's strengths varied with each song. "Some songs sounded great, but could look better, and some songs looked great, but could sound better." Yindrick and Svec agree starts and stops were their weakness.

Despite a short season, the band bonded. Ostdiek said she could see "comradery amongst the students." A smaller band also became an advantage, as it became easier to coordinate. "We got tight this year," Ostdiek added.

Band isn't completely work; it's fun too.

Svec notes "Heartache Tonight" was the most fun song to play. Svec also remembers skipping back to the building with many other girls in band.



Sophomore Claire Wisnieski plays her saxophone at a football game. The Aquinas marching band played at one football game this year.

Photo by J. Brown





# Coping with stress

By Maggie Svec

High school is becoming increasingly stressful for students. Factors such as pressure to do well and overwhelming amounts of work contribute to enormous stress levels.

Stress can have different effects on different students. Stress can sometimes be a motivator and push students to work harder. For others, stress can get overwhelming. Senior Ben Shonka said, "When I'm really stressed, I get overwhelmed and end up procrastinating."

Stress can affect more than just a student's academic life. A student's personal life can begin to change, as well. Sophomore Natalie Kovar said, "I have no time to do anything that I enjoy. I'm also tired a lot."

Fortunately, students have found ways to

cope with stress. "I deal with stress by either trying to put things into perspective, prioritizing, or distracting myself altogether when things are out of my control," junior Ella Moravec said. Kovar added hanging out with her family helps ease her anxiety.

"Whenever I'm super stressed, I can go to the chapel and have a moment of quiet," Shonka said. Faith can also play a big role in coping with stress. Moravec finds comfort in being able to look to the Lord to help her through.

Some students think that Aquinas could also be doing a bit more to make school a little less overwhelming. Moravec said she would appreciate a lesson plan of upcoming weeks to help her organize work in a way that is less overwhelming.

How do you calm yourself down when you are upset, anxious or stressed?



**Seventh Grader Kaleb Andel:**

"I stop myself and start thinking why I am doing this, and then I take a deep breath."



**Guidance Counselor Mr. John Svec:**

"Usually I turn on ZZtop, Lynard Skynard, and the Outlaws, and just chill."



**Junior Bradly Daro:**

"I go to my happy place, somewhere calm out in the outdoors."



**Secretary Mrs. Karen Shonka:**

"The best thing for me to do is my needle point."



**Senior Jaelyn Stara:**

"I usually take a bath and kick back and relax or lay down and go back to [what is stressing me out] twenty minutes later."



Sophomores Mara Yindrick, Natalie Kovar, and Grady Romshek work on a project during biology class. The sophomores learn about cellular respiration as part of the required curriculum. Mr. John Wehrs is the teacher. Photo by M. Svec



# Driving in terrible conditions

By Kolby Baer

For some individuals, driving in rough and inclement weather conditions are not ideal in the slightest. But exactly how should one drive in snowy and icy conditions?

When driving in snow and or icy conditions, taking a slower and more cautious approach on the roads is recommended. According to sophomore Mackenzie Kobza, "I drive slower and break sooner if I have to stop because one time, I slid on ice right behind a bus that was stopping."

If one chooses to drive in such conditions, becoming stuck in snow is a probability all should consider. A plan on exactly how to get unstuck should be a consideration before taking to the roads. "I call my parents if I get stuck in snow," Kobza said. Other students use a different approach. "I just put it in 4-wheel drive and give it gas," junior Jeremy Drozda added.

Driving during terrible conditions can be the origin of scary events and stories. According to bus driver Mr. John Svec,

"Circa 2010, I was driving south of Dwight to Bee on a bus route when I came across a curvy hilled county road. I almost ditched it and prayed like a saint."

An important factor to always be aware of while driving in bad conditions is how to protect one's self from other drivers while on the road. "Be smart and see when they are braking. Also watch to see if they slip into your lane," Drozda said. "You can protect yourself from others by not being on the road," Svec added.

# Learning from a safe distance



By Keegan Lavicky

Juniors Ella Moravec and Ben Lyons experienced the majority of their Aquinas junior year online from home. Both students needed to take precautions due to the COVID-19 pandemic.

One challenge both students face was finding a way to structure their schedules. Both students planned everything as if it was a normal school day. Each began ZOOM classes or homework beginning at 8:00 A.M. "I was up by 6:45 A.M., and I left the house by 7:30 A.M. to take my two younger siblings down to St. Mary's. I started zooming into classes at 8:00 A.M. and finished classes at 3:22 P.M."

For Lyons the biggest challenge was being organized. "Without being handed actual paper assignments and just being emailed, I was constantly trying to keep everything organized, from my computer files, to handouts to notes," Lyons said.

Moravec also faced the challenges of missing out on hands on activities. "Chemistry was the most difficult class, as I was unable to fully participate in labs."

Pre-calculus was the easiest class for Moravec. Moravec said, "I could watch [lessons] anytime or rewatch if I didn't understand something." Lyons added his easiest class was junior English. Both students returned to in person learning when the situation was safe for them.

ABOVE: Junior Xavier Fiala and Ben Lyons dressed alike for 'twin day', a dress up day during the 2020 homecoming week. For the 2020-2021 school year, students have the option of staying at home full time for the school year. Various teachers use a video call program called Zoom, where the students at home can participate in class. Others post homework assignments and daily classwork onto Powerschool Learning, a learning tool supported by the Diocese of Lincoln. Photo by G. Wollmer.

RIGHT L to R: Science teacher Mr. John Wehrs, Landon Hilderbrand, and Jaylin Jakub participate in a group activity in their biology class where students of the class learn about diffusion. Due to the pandemic, every participant was required to wear a mask. Photo by M. Svec.







# Broadcasting for all to see

By Aletha Breiner

**Hey guys, welcome back to my channel!**

As more of the world turns digital due to COVID-19 pandemic, Aquinas Catholic School's broadcasting class YouTube channels receive more attention.

Aquinas has two YouTube channels. The first is two years old and maintained by broadcasting students. The second is for activities and is ran through Hudl according to broadcasting teacher Mr. Tony Smith.

Hudl is a program designed specially to highlight sports. The program uses the camera to follow the players in action and streams the video to the activities channel. Smith says the activities channel was made to help those who cannot see their loved ones due to COVID-19.

Smith believes the YouTube channel is beneficial to Aquinas. Smith says the publicity gets the word out to anyone, even if they are not affected by COVID-19. Anyone who simply cannot be at activities can still watch their loved ones play. Aquinas broadcasts all home sporting events on the Hudl based YouTube channel.

For the Aquinas based YouTube channel, students in broadcasting make short, comedic films. Smith provides a prompt for

filming project. Senior broadcasting student Jaelyn Stara said, "Before we start, the class works together to think of what to do." Afterwards, they split in groups and make a video based on the prompt. Some videos they have made are The Chase, No Quiet Place, and Need to Study.

The Aquinas based broadcasting channel was made to draw attention to the broadcasting students' work. According to Stara Aquinas students, alumni, and parents can keep up with what is going on at school. "[The channel] is not just for showing alumni and grandparents what's going on, it's a way of expressing ourselves and to have fun."

Juniors and seniors are involved in broadcasting class. Stara believes the class works well with multiple people, since they can bounce ideas off each other. Senior class member Rylan Chromy added they occasionally argue, but not often.

The film making process to create a YouTube program is full of ups and downs. Stara feels the hardest part of the channel is getting usable shots, just for it to get cut. Chromy thinks filming the shots is the easiest part of producing a program because a

film is easier to edit if students have a selection of shots.

According to Smith, both channels have "a couple hundred subscribers and lots of views." Chromy said the recent chase scene video became very popular with viewers. The 2020 graduation videos are the most popular.

Smith hopes to improve the frequency of content. Stara has high hopes for the senior spotlight project. A senior spotlight will interview seniors about what they plan to do after high school.



Seniors Rylan Chromy and Jaelyn Stara film a highschool girls volleyball game during Homecoming Week. The broadcasting students made a video dedicated to the Homecoming Week activities along with

many other videos. The videos are posted on the Aquinas Broadcasting Youtube channel.

Photo by K. Lavicky

## The hunters among us

By Mara Yindrick

**Deep breath, and... shoot!** Many Aquinas students spend their evenings and early mornings out hunting game all year round.

Preparation for hunters are key to a plentiful hunting season. Junior Hannah Woolsey said, "You have to get the scopes set and shoot at targets. If you hunt with a blind, you have to set those out for the deer to get used to also."

Students hunt different types of animals. The most popular animals are white tail deer, coyotes, and raccoons. Woolsey enjoys hunting deer and raccoons. "When hunting, you wear camo clothing, along with an orange vest and hat, so other hunters can see you." Woolsey said.

Most hunters hunt on farm ground or a wooded area. Senior hunter Kolby Baer said, "The terrain I hunt on is called the 'Bohemian Alps'. There are many hills, creeks, and tree lines." Baer hunts deer, raccoon, pheasant, and chukar.

White tail deer bow season in Nebraska starts in late October. In the second week of November rifle season opens. Freshman Josiah Brezina hunted deer with his rifle this year. "I got a 5x5 which was the biggest deer I've gotten," Brezina said.

Brezina has hunted since he was 10 years old. Baer began hunting when he was 12 years old. Baer "loves the memories he gets to make with his dad when he hunts." Brezina added, "My favorite hunting memory was when my dad yelled 'hey!' at the deer, and it turned around to look at him. Then he shot it."

Woolsey was influenced to be a hunter by her dad and just having an overall interest in it. Woolsey said her favorite hunting memory is of a deer hunt. "I went out to hunt late after a one act performance, and shot my deer that night. I still had my makeup on when I took pictures with it. It always makes me laugh to look back at the pictures."



Senior Kyle Napier announces at a junior varsity football game in the fall. The broadcasting program is only three years old, and Napier is the only student in the school who has participated in it for two years. All the broadcasting students have the opportunity to announce at a home event throughout the school year.

Photo by K. Lavicky



# Playing under pressure



ABOVE: Seventh grader Danica Bohuslavsky dribbles the basketball to the basket. The seventh grade team was coached by Bohuslavsky's mom Mrs. Dawn Bohuslavsky. Photo by: G. Wollmer  
BELOW: Eighth grader Ava Daro holds the ball by the basket as fellow team mate Brooklyn Stutzman prepares to help. Many eighth grade girls will continue basketball next year as freshman. Photo by: G. Wollmer

By Gracyn Wollmer

Aquinas middle school girls' basketball team further developed their skills and learned how to play under pressure this season. They competed against many teams while taking Covid-19 precautions.

When competing in sports, players can feel a lot of pressure, especially when attempting to score points by oneself. Each player must develop different means to cope with pressure. Eighth grader Avery Oltmer said, "[When shooting free-throws] I try to breathe and focus on my form."

Mr. Pat Roh served as the head eighth grade girls' basketball coach, while Mrs. Dawn Bohuslavsky performed as the seventh-grade head coach. Practice and preparation are vital to playing strong as a team, especially in a hard match. "We prepare the same for each team, and don't take any team lightly," Bohuslavsky said.

Along with further developing their skills

before high school, middle school basketball is a time for athletes to have fun and compete with their friends. Seventh grader Madison Vandenberg said, [My favorite memory from the season] was coming back to win against Scotus."

Roh and Bohuslavsky worked to build on the middle school girl's fundamentals to better prepare them for the faster pace of high school basketball. "We do some of the drills that high school does and a few of their plays and defense. Practicing every day helps them, as well," Bohuslavsky said. Each middle school girl's team finished their season with a win against the Shelby Huskies. Eighth grade "A" team had a record of 4-3. The combined seventh and eighth grade "B" team finished with a record of 4-1. The seventh grade "A" team had an ending record of 7-0.

# Learning new techniques

## Middle grapplers have short season

By Mackenzie Kobza

Shoot! Take Down! Pin! Middle school wrestling coach Mr. Roy Emory led the middle school wrestlers to good success during the 2020-2021 season.

This season Emory focused on teaching new wrestling techniques. "We just tried to give them a base, so they are ready for high school," Emory said. Having the same coach for middle and high school can also help with some of the pressure as upcoming freshman. Emory is also the head varsity coach for wrestling.

Doing drills in practice to prepare for meets also caused success for the young grapplers. "We went live in practices," seventh grader Michael Kunasek said. Going live in practices helped to get the wrestlers

prepared for the fast pace of real matches.

Most of these newly taught techniques will cause significant advantages in high school wrestling program once they are retained. "We learned how to ride legs. [The move] helps to keep people down," eighth grader Kelby Coufal said.

One of the biggest struggles the team faced this season was lack of competitions. The team competed in one invite at Schuyler High School. The team competed in a quad and invite at both Utica Centennial and Howells-Dodge. However, the team did achieve some victory at these competitions. "I think we performed well at both of the invites. We had some good wins," Emory stated.





# Wrestlers on winning streak

By Gracyn Wollmer

**3, 2, 1, PIN!** Aquinas varsity wrestling team earns 31 straight dual wins during the 20-21 season. The wrestlers continued to work hard in hopes of medaling at state with all 14 wrestlers advancing to districts.

The Aquinas wrestling team hosted and won the Centennial Conference Tournament with 270 ½ team points. First place finishers were freshman Jakob Kavan (113lbs), sophomore Zander Kavan (120lbs), juniors Hunter Vandenberg (138lbs), Christopher Nickolite (145lbs), and Michael Andel (182lbs), seniors Zach Zitek (126lbs), Noah Scott (132lbs), Nolan Eller (160lbs), and Coy Meysenburg (220lbs).

Earlier in the season, with a team score of 78-3, Aquinas took the dual victory against Scotus. “We wrestled well thanks to our walk out songs,” Vandenberg said. Vandenberg also earned his one hundredth win at the Scotus dual. Juniors Paul Buresh, Christopher Nickolite, and Hunter Vandenberg chose songs to “walk out” to their dual matches. Buresh chose Pancake Machine, Vandenberg chose Fruit Salad and Nickolite chose Peanut Butter Jelly Time.

The Monarchs took home another 5 dual wins at the Northwest Dual Tournament. “We did really good, like amazing. We also won every dual by 20+ points,” Vandenberg said. Aquinas beat York 60-16 and Pierce 44-21. Next, the Monarchs beat Ogallala

49-18, followed by G.I. Northwest 57-21. Monarchs ended the dual tournament with a 47-27 win over Central City.

Aquinas attended and won the triangular hosted by David City High school along with East Butler. The wrestlers first beat East Butler with a team score of 68-9. Aquinas followed with a victory over David City with a score of 41-28. Senior Noah Scott felt the team wrestled well against David City, “We won the swing matches we needed to in order to win as a team.”

The Monarch-Scout Dual Tournament was held at both Aquinas and David City High. Aquinas competed in and won four duals, earning the first-place position. “The first dual was okay, but we wrestled well after,” Scott said. First, Aquinas beat Milford 42-27, and followed with wins against Conestoga (64-9) and Broken Bow (41-26). To win the dual tournament, the Aquinas wrestlers beat Blair 47-22.

After the dual being rescheduled, Aquinas wrestlers traveled to Boone Central to win the dual 45-24. Prior to winning his match, Vandenberg stated he was most looking forward to competing at Boone Central because he had not competed well there since his freshman year.

At the Wood River Holiday Duals, the Monarchs won almost every dual by over 30 points. Aquinas first beat Syracuse (51-

19) followed by a win of 66-12 over Raymond Central. For their third and fourth duals, the Monarchs beat Gibbon 80-0, and Broken Bow 41-25. Lastly, Aquinas beat Amherst 72-3. Scott felt the team overall competed well.

For their first meet of the year, the Aquinas wrestling team competed at and won the Bennington Invite. “We wrestled good all-around and had everyone medal,” said Vandenberg. Zitek, Vandenberg, Nickolite, junior Ethan Schmid (152), and Meysenburg took home the gold.



**Junior Hunter Vandenberg works to stay on top of his opponent. Vandenberg qualified for the state tournament by winning his 138lb class C state district. Before the state tournament, Vandenberg had a record of 39 - 1.**

*Photo by M. Kobza*

## Passing on techniques

By Keegan Lavicky

Lady Monarch basketball competitors played with confidence through the middle of their regular season. The Monarchs performed under the direction of second year head coach Mr. Nathan Wall.

The Monarchs traveled to Columbus Lakeview where they were defeated by the Vikings with a final score of 33-46. Sophomore guard Jocelyn Stara said, “None of us were mentally prepared to play and it showed that game.” Prior to the Lakeview game the Monarchs hosted the Twin River Titans and were able to come away with an overtime victory 50-47.

The Monarchs bowed down to the Blue

Jays of Pierce High School with a final score of 31-50. Coach Wall’s team had the challenge of playing a top tier team in the Clarkson/Leigh Patriots. “[Pierce] was a tough game. They were a really good offensive team,” Stara said.

The Lady Monarchs lost another game to the stout Guardian Angles Central Catholic (GACC) defense. Senior guard Emma Sellers said, “[GACC] had a really good press and caused a lot of turnovers.” The Monarchs were held to 12 points compared to GACC’s 55.

Just after Christmas the Monarchs took on their holiday tournament hosted by Da-

vid City High School. The Monarchs defeated the Palmyra Panthers 28-18 but fell short in an overtime thriller to the Douglas County West Falcons 42-43. Wall said, “We actually played better in the game that we lost than the game that we won. We were one rebound away from finishing the tournament 2-0.”

Over Christmas break the Monarchs were defeated by the Mead Panthers 34-44. The day after classes were dismissed for semester the Lincoln Lutheran Warriors outlasted the Monarchs 27-37. “We did a fantastic job of handling their defensive pressure, which was super intense.





# Tech takeover time

By Kolby Baer

From the medieval ages to modern times, technology mutated and changed tenfold in almost every aspect of human life. But with all these changes occurring, how does technology impact learning?

According to elementary teacher Janelle Cox and author on TeachHub.com, technology helps to keep students engaged and focused on the task at hand in the classroom. With an increase of focus on studies, students have a higher chance of pertaining more information.

According to Aquinas Catholic high school teacher Mr. John Wehrs, “[Technology] helps when I can monitor what students are doing and make sure they stay on track.” Wehrs teaches biology, anatomy and physiology, environmental science, and physics at Aquinas.

According to the United States Department of Education, technology usage can help students of all ages learn at the different paces they need. Since the learning paces and requirements differ between each student, technology is very beneficial in finding ways to make sure

students learn to their maximum ability.

With new technology coming out at an incredible pace, technology is used in nearly everybody’s daily life. “Many teachers believe that using technology in the classroom will help prepare them for the digital future,” Cox said.

Many different uses of technology are available throughout the school day for students and staff. Alongside two computer labs, two iPad carts and two COWs (Computer On Wheels) carts are available for all students and teachers. The high school and middle school share the four carts between them.

Handfuls of applications and learning websites are available for teachers to integrate into the classroom. Aquinas teachers have access to PowerSchool, a central website where students can access notes and do activities either in school or from home.

“I use an app called Pear Deck that lets students answer questions while taking notes. It helps the students by involving them in the notes instead of mindlessly writing them. [Pear Deck] also tricks them into liking a lecture,” Wehrs added.



Senior Madisen Jelinek researches on a computer in the high school lab. Jelinek took online classes throughout her junior and senior year in the library. Photo by K. Baer

### CrownPrints

The *Crown Prints* is published six times a year to inform, educate, and entertain the Aquinas community. We urge letters to the editor. Letters should be given to Ms. Jean A. Brown in Room 16. Letters must be signed; however, anonymity, if requested, will be granted if deemed necessary.

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